

### I THINK YOU'RE LYING!

#### Players

groups of two–five players

#### Materials

one game sheet per group; one dice; a pen/pencil; a piece of paper

#### Before starting

Photocopy one game sheet for each group.

#### How to play

Players use the dice to select a square on the game grid. A player first rolls the dice to select a column, and again to select a row, e.g. Player 1 rolls a five and a four, which takes him/her to the square *I love listening to hip-hop*. He/She then announces *I love listening to hip-hop*. The other players must decide if the statement is true or false for Player 1, as in the example below.

Player 1: 'I love listening to hip-hop.'

Player 2: 'I think you're lying.'

Player 3: 'I think you're telling the truth.'

Player 4: 'I think you're telling the truth.'

Player 1: 'I'm lying!'

#### How to score

Players who guess correctly whether Player 1 is lying or telling the truth win **one point**. So in the example above, Player 2 wins one point and Player 3 and Player 4 don't win any points. Player 1 wins **two points** for fooling two people. Now it is Player 2's turn to roll the dice.

If the same square is landed on more than once, players must change the underlined part of the sentence each time, e.g. *I love listening to hip-hop*. → *I love listening to rock music*.

Play continues until the teacher calls time. The player with the most points is the winner.

#### Versions of the game

- **Explain:** Players must add some brief, extra information to their sentence: *I love listening to hip-hop. It's my favourite type of music*. If the sentence is false, then students will need to invent the extra information.
- **Ask me!:** The other players can ask a question, before guessing:  
**Player 1:** *I love listening to hip-hop.*  
**Player 2:** *Who's your favourite artist?*  
**Player 1:** *Eminem ...*  
 If the sentence is false, then students will need to invent the answers.
- **Listen!:** The player whose turn it is must hold the game sheet in their hands, so the other players have to listen to their sentence.
- **No dice?:** The player whose turn it is can turn the game sheet away from the other players and one of them can choose the numbers for him or her, or the players can simply choose their own squares each time.








#### Notes

This game revises a range of grammar and vocabulary from Student's Book 2, Units 1–4. The game encourages communication, and also offers students the chance to get to know each other, which is important early in the course.

This game requires students to be honest. If preferred, the teacher can instruct the students to write down their answer in secret each time, before the other players guess.

#### Follow-up activity

Students remember as many of the true sentences as they can and write them down.

						
<i>I get worried when I go on a plane.</i>	I think sailing is awesome.	I sometimes go snowboarding in winter.	I think baseball is a wonderful sport.	I wake up before eight o'clock at the weekend.	I'm playing in a hockey team this year.	
We never play rugby at school.	I was tired on Sunday night.	I like having fruit for dessert.	I usually have a shower before breakfast.	I think rap music is fantastic.	I always get nervous before an exam.	
I always check my messages when I wake up.	I think avocado in a salad is lovely.	I usually have cereal for breakfast.	I'm learning to play the piano at the moment.	I sometimes cook pasta for my family.	I often go cycling at the weekend.	
I sometimes go to school by car.	I don't like going to concerts.	I was asleep at 12 o'clock last night.	I always have a snack after school.	I love listening to hip-hop.	I think professional musicians are amazing.	
I hate eating vegetables.	It's usually quiet in my street.	I was with friends on Saturday.	I think classical music is terrible.	I eat cheese every weekend.	One of my friends is a brilliant singer.	
I want to play in a band in the future.	I've got a tennis racket at home.	My friends are interested in rock music.	I usually clean my teeth after lunch.	I always tidy my bedroom before I go to bed.	I never eat yoghurt for dessert.	

**How to score:** identify correctly when someone is lying or telling the truth = one point  
fool someone = one point (for every person you fool)